

"For Anti-Imperialist Solidarity, Peace and Friendship!"



# *Festival Bulletin*

The Korean Preparatory Committee  
of the 13th WFYS

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To Adorn the Pyongyang Festival

# *Peace and Friendship Sentiments Will Wave*

**T**hanks to the sincere efforts of our youth and students, an ecstasy will be unfolded on the beautiful Taedong River in the days of the Festival.

At a clarion call, a demonstration of maritime sports will begin; soon the water of the

Taedong River will be embroidered beautifully with a large flag inscribed with the Festival emblem and slogans of anti-imperialist solidarity, peace and friendship which run cleaving the white waves; 7-coloured double rainbow hung with coloured ribbons will make an arch and salutes will be fired from tens of vessels to form the figure "13".

Talents and special abilities of water skiers—towering, jumping, obstacle race, *Tansimzul*-twisting and figure skating—will be displayed there.

All this maritime sports events are meticulously prepared to meet the desires and

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**Rehearsal of maritime  
sports demonstration**

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**Pak Gwang Yop**

tastes of the participants in the Festival.

We will do our best to live up to the expectations of the guests to the festival.

**Pak Gwang Yop  
Artiste of Maritime  
Sports Corps**

**Design of demonstration of maritime sports**





# Unique Brass Band

**Yom Gong Bin**



dressed in fine national costumes will play cheerful and delightful musics while forming various beautiful flower patterns and other symbolic picture-like scenes with their unique motions, and their music will stand out with other sound effects.

We do not spare our efforts and wisdom to make the rhythm of the brass band rich

in national flavor and Asian-styled.

The rehearsal has entered the final stage.

We believe our wisdom and zeal will satisfy the expectation and demand of the Festival participants.

**Yom Gong Bin**  
**Conductor of Brass Band**

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**T**he opening and closing ceremonies of the Festival will spread beautiful and emotional scenes depicting artistically the Festival slogan permeated with the ideas of the youth and students of 5 continents. Most emotional among them will be the performance of rhythmical brass band formed with 1,500 men and women.

Male and female musicians

**Male and female musicians in an earnest rehearsal for unique rhythm of their**

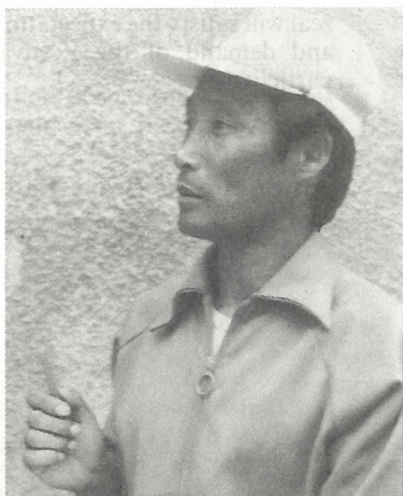
**brass band**

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# Stage of Taekwondo



**Cho Chu Hong**

**T**he guests to the Pyongyang Festival will also enjoy a demonstration of our Taekwondo at the place of opening and closing ceremonies of the Festival.

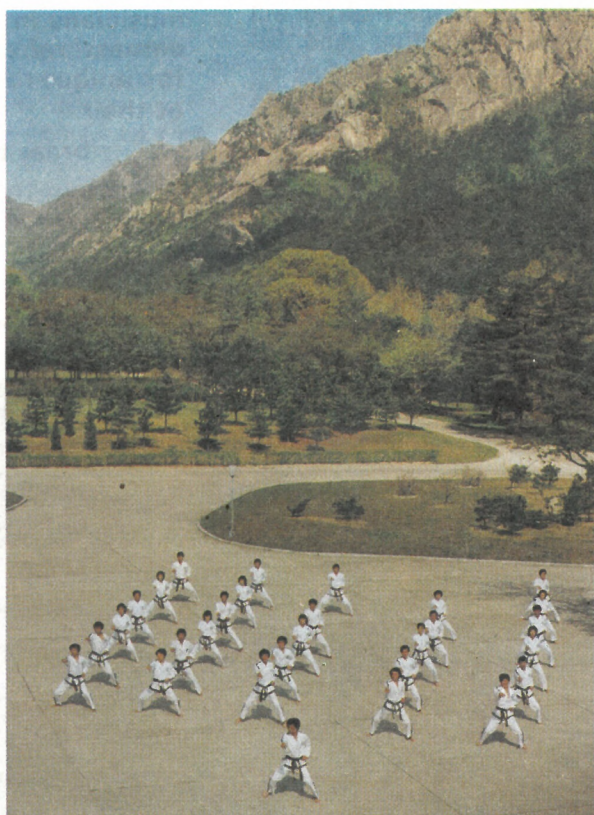
Taekwondo players are preparing themselves to show their special skills wonderfully—giving a crushing kicking at an object, smashing something after jumping over obstacles and passing

through fire and other eye-catching acts. These will no doubt struck the spectators with admiration.

We will do our best to give a full play to the players' talent to satisfy the spectators'

expectation.

**Cho Chu Hong**  
**Artiste**  
**the Mass Gymnastic**  
**Display** **Creation**  
**Corps**



**Showing special ability**





# Programme of the 13th World Festival of Youth and Students

## 1. Days and Themes of Festival.

- Opening of the Festival.
- Youth and students for peace, disarmament, a nuclear weapon-free world, security, against chemical weapons and any other kind of weapons of mass destruction.
- Youth and students for anti-imperialist solidarity, national liberation, independence, sovereignty and national self-determination, social progress, democracy and human dignity.
- Youth and students for socio-economic development, disarmament for development and a New International Economic Order.
- Youth and students for understanding, friendship, cooperation and the democratization of international relations, for the protection of nature and the environment and the solution of other global problems.
- Youth and students for their rights.
- Day of the host country.
- Closing of the Festival.

## 2. Thematical Centres

### 2.1. Centre No. 1

Peace, Disarmament, a Nuclear Weapon-free World, Security.

#### 2.1.1. Opening Session

#### 2.1.2. Plenary

Survival in the nuclear age. Youth and students for disarmament, a nuclear weapon-free world, comprehensive security, a just peace for all peoples, cooperation to put an end to all threats, aggressions and wars.

#### 2.1.3. Discussion 1.

Youth and students for prevention of nuclear war and urgent elimination of all nuclear weapons and other means of mass destruction; creation of nuclear weapon-free zones, zones of peace and cooperation. Non-proliferation of nuclear arms and total ban of nuclear weapon tests.

#### 2.1.4. Discussion 2.

Youth and students' actions to stop the arms race and achieve universal and substantial disarmament to decrease the military expenditures, for elimination of chemical and biological weapons, for the reduction of conventional arms and armed forces, for the dissolution of all military alliances and blocs, the dismantling of all foreign military bases, the withdrawal of foreign troops, cessation of military manoeuvres for confidence and security building measures.

#### 2.1.5. Discussion 3.

Youth and students' struggle against aggressive military actions, against the use of force and threat to use force in international relations, for just political settlement of any conflict and hotbed of tension and ending all occupations. The observation of international law.

#### 2.1.6. Discussion 4.

Can a comprehensive global system of security that encompasses a nuclear-weapon and conventional disarmament exist? ; regional and international security; mutual respect and non-interference in internal affairs of other countries; disarmament for development and economic security; peace and environment.







#### 2.1.7. Round Tables

- 1 Prevention of militarisation of outer space, its peaceful use.
- 2 Role of UN and other intergovernmental organizations in promoting peace, disarmament and cooperation.
- 3 Role of peace movement and public opinion.  
Methods and forms in the struggle for peace and disarmament.
- 4 Ways and means of building confidence and security.  
The role of youth and students.
- 5 Education of younger generation in a spirit of peace. Universities for peace. Military research in Universities.
- 6 Youth and Military service. Alternative possibilities.
- 7 Lessons and consequences of the Second World War for the world youth and students of today.
- 8 Collaboration between Israel, South Africa and dictatorships in Latin America as well as all other regions concerned with the focus on the trade in arms, nuclear weapons and technology.

#### 2.1.8. Meetings

- Meeting with anti-war fighters, veterans and peace activists, young pacifists.
- Meeting with A-bomb victims of Hiroshima and Nagasaki and their descendants.
- Meeting with the victims of nuclear testing in South Pacific.
- Meeting with victims of chemical weapons.

#### 2.1.9. Peace Club

- Photo Exhibition
- Audio-visual Presentation
- Information Exchanges

#### 2.1.10 Closing Session

### 2.2. Centre No. 2

Anti-imperialist Solidarity, National Liberation, Independence, Sovereignty and National Self-determination, Social Progress, Democracy and Human Dignity.

#### 2.2.1. Opening Session

#### 2.2.2. Plenary

Youth and students for anti-imperialist solidarity with peoples fighting for national liberation, independence, sovereignty and the inalienable right to

national self-determination, social progress, democracy and human dignity.

#### 2.2.3. Discussion 1.

Youth and students solidarity with peoples struggling against imperialist military domination, expansionism, against all forms of aggression and oppression, for national liberation, for the genuine independence, sovereignty, self-determination, for democracy, human and people's rights and social progress.

#### 2.2.4. Discussion 2.

Youth and students solidarity in the struggle against imperialist social and economic domination, colonialism and its remnants, neocolonialism, exploitation, trade barriers and economic blockade.

#### 2.2.5. Discussion 3.

Solidarity of youth and students against the imperialist domination in the political, ideological and cultural spheres. Rights of youth and students to conditions ensuring human dignity, social justice.

#### 2.2.6. Discussion 4.

Solidarity activities of youth and students and its objectives; exchange of experiences, methods, cooperation, concrete actions. Workshops on the mobilization of solidarity

- with El Salvador and Nicaragua
- with ANC, SWAPO and the Frontline States,
- with PLO: Palestinian intifada,
- for reunification of Korea,
- with peoples struggling for their national liberation, genuine independence, self-determination, democracy, and with victims of human rights violation.

#### 2.2.7. Round Tables

1. What is the interlinkage of building a global system of security and an anti-imperialist solidarity?
2. The role of national liberation movement in the struggle for peace and disarmament.
3. Youth and students in the struggle against dictatorial and fascist regimes; defence and further consolidation of democracy and civil rights.







4. Military occupation and the policies of oppression, racism and violation of human rights and international law in occupied Palestine.

#### 2.2.8. Meetings

- Meetings with anti-imperialist, anti-fascist, anti-racist fighters.
- Meeting with the youth, students and children affected by local wars.

#### 2.2.9. Cultural Solidarity Performance

#### 2.2.10. Photo Exhibition

#### 2.2.11. Closing Session

### 2.3. Centre No 3

#### Non-alignment

#### 2.3.1. Opening Session

#### 2.3.2. Plenary

The concept and policy of Non-alignment. NAM: its ideals and fundamental principles, its unity and cohesion, its present role and tasks.

#### 2.3.3. Discussion 1.

The contribution of NAM and non-aligned policy for the promotion of peace and security, for decrease of tension, for disarmament, cooperation, for a world free from nuclear weapons.

#### 2.3.4. Discussion 2.

The NAM and youth and students in the struggle against imperialism, hegemony, all kinds of domination and interference, bloc division, colonialism, neocolonialism, fascism, all forms of racism, apartheid, for national liberation, independence, sovereignty, self-determination, active peaceful coexistence, social progress, democracy and human dignity.

#### 2.3.5. Discussion 3.

The role of NAM and its contribution to solving global problems in struggle against underdevelopment, for the establishment of a New International Economic Order and a New International Information and Communication Order. The struggle against imperialist economic domination, for independent economy, expanding and developing the South-South cooperation on the principle of collective self-reliance, promotion of the North-

South cooperation.

#### 2.3.6. Discussion 4.

NAM's contribution to the development of appropriate educational and training systems as requirements for economic development. Graduate unemployment and brain-drain and their effects on the increasing unequal development. The defence and promotion of national cultural identities.

#### 2.3.7. Round Tables

1. The Non-aligned Movement today and its future.
2. Non-aligned countries and neutral countries-contribution to the solution of today's problems.

#### 2.3.8. Photo Exhibition

#### 2.3.9. Film Show

#### 2.3.10. Closing Session.

### 2.4. Centre No. 4

Socio-economic Development, a New International Economic Order, Foreign Debt, Disarmament for Development.

#### 2.4.1. Opening Session

#### 2.4.2. Plenary

Youth and students for socio-economic development, disarmament for development, a New International Economic Order and solution of the foreign debt crisis.

#### 2.4.3. Discussion 1.

Youth and students actions for social and economic development, for establishment of a New International Economic Order, for the narrowing of the economic gap between countries in the world.

The international economic cooperation, and particularly the issue of financial aid to underdeveloped and developing nations.

#### 2.4.4. Discussion 2.

Disarmament for development and overcoming acute global problems as hunger. Impact of arms race on the socio-economic development. Militarization of economies, negative role of military-industrial complex. Conversion from military to civil productions and to implications. Arms trade and its consequences.







#### 2.4.5. Discussion 3.

Overcoming of economic backwardness, development efforts of peoples for ensuring political and economic independence, the impact of the democratization of international relations, the right of underdeveloped countries for the rational utilization of natural resources. Transfer of appropriate technologies; the issues of research and development in third world countries.

The use of economic embargo.

#### 2.4.6. Discussion 4.

The problem of foreign debts and policy of high interest rates, socio-economic consequences and solution. The role of TNCs and the international financial system as well as institutions such as the IMF, World Bank and the negative consequences of their practices.

#### 2.4.7. Round Tables

1. International cooperation for development.  
The 3rd UN development decade.
2. Agricultural development in the developing countries.
3. World trade, Protectionism. Discriminatory customs regulations.
4. Transnational companies, neo-colonial economy policy.
5. Development of national education systems.  
Brain-drain.
6. Industrialization in the developing countries.

#### 2.4.8. Photo Exhibition

#### 2.4.9. Closing Session

#### 2.5. Centre No. 5

Protection of Nature and the Environment, a New International Information and Communication Order and Solution of Other Global Problems.

##### 2.5.1. Opening Session

##### 2.5.2. Plenary

World ecological crisis as an important priority among the global problems. Its causes, consequences and solutions. Environment and development. Factors influencing eco-balance. Establishment of a New International Information and Communication Order and solution of

other global problems.

##### 2.5.3. Discussion 1.

Pollution and destruction of environment and ways to solve them.

Youth and students in their activities against various forms of environmental threats, such as the destruction of the ozon-layer, the greenhouse effect, acid-rain, exportation, storage and dumping of waste, and all other forms of water, air, soil and space pollution.

##### 2.5.4. Discussion 2.

Youth and students for the preservation of natural resources (water, air, soil, forests).

Causes, consequences and solutions of burning issues such as desertification, water supply, famine, diseases, etc.

##### 2.5.5. Discussion 3.

Arms race, nuclear tests, dangers created by military research, stockpiling of nuclear weapons and other means of mass destruction; their present and future consequences on the environment and ecology. Ways to prevent them.

##### 2.5.6. Discussion 4.

The influence of media on the education of the younger generation. The lack of equal possibilities of access to the mass media; the establishment of a New International Information and Communication Order.

##### 2.5.7. Discussion 5.

Interdependence, ways and means of reaching solutions for global problems on the basis of joint actions; the role of youth and students.

##### 2.5.8. Round Tables

1. Contribution of youth and students to the International Literacy Year.
2. Energy and environmental protection. Ways and problems in the use of different energy-sources, such as alternative, fossil and nuclear energy. Energy saving programmes.  
Environmental education.
3. The findings of the Brundtland Commission; towards a secure, common future, based on the principles of harmonious sustainable development.
4. Strategy for achieving health for all by







the year 2,000.

The role of youth and students.

**2.5.9. Meetings**

- Meeting of environmental movement activists.
- Meeting of young journalists.

**2.5.10. Photo Exhibition**

**2.5.11. Film Shows**

**2.5.12. Closing Session.**

**2.6. Centre No. 6**

Youth, Students and Children's Rights as Inalienable Part of Human Rights.

**2.6.1. Opening Session**

**2.6.2. Plenary**

The struggle to defend the fundamental rights and human dignity of youth, students and children as inalienable part of human rights.

**2.6.3. Discussion 1.**

Youth, students and children's right to life, to human dignity, to live in peace.

**2.6.4. Discussion 2.**

Role of youth and students in the socio-political life. The implementation of the rights of free expression, participation in the decision-making, mobility, organizing and demonstration on the basis of democratic legislation as well as the right to reject all forms of repression of these rights on the basis of the Universal Declaration of Human Rights; impact of these rights on youth and students.

**2.6.5. Discussion 3.**

The struggle of working youth to defend the right to work, against unemployment, to participate in socio-economic life and to improve their housing and living conditions. The marginalization of sector of youth; drug addiction, criminalization and social despair.

**2.6.6. Discussion 4.**

The struggle of young generation for the elimination of illiteracy and defence of their rights to education, health care and leisure.

**2.6.7. Discussion 5.**

Struggle of young generation for the

implementation of generally subscribed international documents on political and civil, economical, social, religious and cultural rights and for development of cooperation and solidarity among youth and students organizations.

**2.6.8. Round Tables**

1. Struggle of youth and students for democratization of education, against its privatization and for the improvement of its quality and of conditions at the campuses.
2. State and social protection of children and defence of their rights. Economic, social, political and sexual exploitation of children. Protection and assistance for war orphans, integration and equal opportunities for disabled and handicapped.
3. The struggle of indigenous and aboriginal youth for the assertion of their identity, for social and economic rights.
4. The youth and students for the protection of the rights of foreign residents, for equal rights and opportunities for refugees, minorities, immigrants.

**2.6.9. Meetings**

- Meeting of human right-activists.
- Meeting with activists of different disadvantaged minorities.
- Meeting of youth facing problems due to economic integration.

**2.6.10. Photo Exhibition**

**2.6.11. Closing Session**

**2.7. Centre No. 7**

Women's Rights

**2.7.1. Opening Session**

**2.7.2. Plenary**

For Women's Right, Equality, Development and Peace

**2.7.3. Discussion 1**

Women's right to equality, independence and dignity. Equal involvement and participation of women in decision-making processes.

Equal access to work, equal pay for work of equal value. The role, contributions, experiences and perspective of women in economic life and the impact of the international division of labour. Equal rights to education and training.





#### 2.7.4. Discussion 2.

Equal responsibility of men and women in family life and child-rearing. Gender socialization and the subordination of women. Equal rights to social life, health and child care.

Men's involvement in the struggle for women's emancipation.

#### 2.7.5. Discussion 3.

The elimination of all forms of discrimination, segregation and harassment of women; the struggle against the violation of women's rights. The prevention of sexual abuse and violence against women. The role of religion and ideology in the oppression and subordination of women. Cultural traditions, practices, laws and policies relating to the family, family planning and their impact on the conditions of young women.

#### 2.7.6. Discussion 4.

The particular role, contributions, experiences and perspectives of women struggling for peace, social and national liberation and for anti-imperialist solidarity.

#### 2.7.7. Round Tables

1. Women in politics.
2. Women and men in family life, family planning, right to abortion. Sexual harassment in the work place.
3. Women in developing countries. Sexual mutilation of young girls.
4. The struggle against the oppression and degradation of women. Women safe houses and other ways of protecting women against violence and sexual abuse (women's refuges).
5. UN second decade for the equality of women-result and perspectives.

#### 2.7.8. Meetings

- Meeting with outstanding women personalities.
- Meeting with grass-roots activists of the women's equality movement.
- Meeting with women victims of wars and human right violations.

#### 2.7.9. Women's Club

- Exhibits.
- Audio-visual presentations.
- Women's workshop.

#### 2.7.10. Closing Session

### 2.8. Centre No 8

Education, the Sciences, New Technologies

#### 2.8.1. Opening Session

#### 2.8.2. Plenary

Education, sciences and technologies, their research, development and utilization for the needs of humanity.

#### 2.8.3 Discussion 1.

Education and society. New challenges. The interrelationship of education and development. Youth and students for the development, reform and democratization of education. Making "Education a right, not a privilege". Content, character and structure of education. Perspectives for the lifelong education. University autonomy and academic freedom.

#### 2.8.4. Discussion 2.

Scientific and technological revolution. Youth and students for the solution of the global problems and a sustained development. The need for appropriate technology.

#### 2.8.5. Discussion 3.

Unequal social consequences of the widespread revolution of new technologies, scientific research and the role of TNC in the transfer of technologies. The social responsibility of youth and particularly the academic youth and the young intelligentsia. The ethical questions related to the use of new technologies.

#### 2.8.6. Round Tables

1. Pre-school education, compulsory primary and secondary-school education and all-round development of children and adolescents.
2. Development of sciences and technologies; the utilization and protection of the nature.
3. Strengthening of international exchange and cooperation in the development of education, the sciences and new technologies, role of UNESCO and other specialized UN agencies.
4. The process of political and economic integration of various regions and its influence on educational systems.
5. The economic crisis, the foreign debt and their impact on education.

#### 2.8.7. Meetings







- Meeting of young educators.
- Meeting of young scientists.
- Meeting of young inventors.

#### 2.8.8. Photo Exhibition

#### 2.8.9. Film shows on education and science

#### 2.8.10. Closing Session

### 3. Special Events

#### 3.1. Anti-Imperialist Tribunal

##### 3.1.1. Opening Ceremony

##### 3.1.2. Hearings on the following charges:

- Crimes against those struggling for peace, disarmament, democracy, human rights, freedom, national liberation, independence, sovereignty, territorial integrity. Crimes of colonialism, expansionism, neocolonialism, racism, apartheid, all forms of racism as stated by UN; fascism and military dictatorships, "dirty war" against people.
- Crimes against youth and students who struggle for their rights and political and social freedom. Repression of masses and violation of the human rights and rights of the peoples.
- Use of policies promoting national divisions, state terrorism, installation of military bases abroad. Crimes against International Law and the peaceful just settlement of regional conflicts.
- The existing International Economic Order, imperialist policies of exploitation, false economic aid, trade barriers, blockade. The imperialist character of the financial institutions (such as IMF), the transnational corporations preventing just and equitable economic relations and endangering the environment.

##### 3.1.3. Meetings

- Meeting with war victims.
- Meeting with victims of human right's violation.

##### 3.1.4. Photo and other materials exhibition

##### 3.1.5. Closing Ceremony

#### 3.2. Special Hearing

##### 3.2.1. Opening Ceremony

##### 3.2.2. Special Hearing on the Crimes of Racism,

Apartheid, Fascism, Zionism; Chauvinism; Xenophobia; Intolerance and all other forms of oppression.

##### 3.2.3. Round Tables

1. Panel on what is Zionism.
2. Effects of apartheid.
3. Xenophobia in our society.

##### 3.2.4. Meeting with victims

##### 3.2.5 Photo and other materials exhibition

##### 3.2.6. Film and video show

##### 3.2.7. Closing Ceremony

#### 3.3. Festival Fair and Solidarity Bazaar

3.3.1. The Festival Fair, conceived to be a central meeting place for participants of the Festival will comprise stands for every country participating to allow for each delegation to make available to all festival participants information and small exposition of their country in general and the youth and student movement in particular. The Fair is designed to provide possibilities for celebrations by festival participants during the day and night.

3.3.2. The solidarity bazaar, located within the Festival Fair will provide the opportunity for delegations to sell various national products for the purpose of contributing to the International Solidarity Fund.

### 4. Special Fora

#### 4.1. Forum 1

Cooperation of youth and students in the face of the challenges of the 3rd millenium. The future of the festival and the role of the Festival Movement.

#### 4.2. Forum 2.

On the Situation in Asia and the Pacific Region.

Agenda:

1. Peace and Security in the Asian Pacific Region.  
Military alliances and increased militarization of the region, the presence of foreign military forces.  
Military situation and manoeuvres







in the North-East Asia.

- .Initiatives of governments, groups of countries and intergovernmental organizations for peace and security; problems and perspectives.
- 2. Consolidation and broadening of anti-nuclear, anti-foreign military bases movement for strengthening peace and just political settlement of conflicts.
  - . Asia and the Pacific region free of nuclear weapons, foreign military bases, foreign intervention and destabilising policy.
  - Rarotonga Treaty, the South Pacific Forum and their limitations. Role of mass movement.
  - .Principles of non-use of force in the relations of states such as confidence building.
- 3. Struggle for national liberation, self-determination, democracy, social justice and harmonious economic development.
- 4. The role of youth and students in building an Asian-Pacific nuclear weapon-free zone, for peace, security, mutual understanding, cooperation and friendship.

#### 4.3. Forum 3.

Democratization of the International Relations.

The Role of the UN.

Agenda:

- 1) The struggle of youth and students for the democratization of the international relations. The relationship between agreed principles and practices in our present complex world.
- 2) Crucial role of the UN in the solution of global problems, the solution of regional conflicts, the preservation of peace and the promotion of global security. The question of implementation of UN resolutions and the protecting of the democratic structure of the UN.
- 3) Potential and concrete possibilities of involvement of youth and students and their organizations.
- 4) Other mechanisms of intergovernmental cooperation such as the CSCE.

## 5. Special Programmes

### 5.1. Tourism and exchanges

#### 5.1.1. International Seminar on youth and student tourism and exchanges.

Agenda:

1. Youth and student tourism and exchanges for mutual understanding, for promoting peace and strengthening friendship and solidarity between youth and people.
2. Improvement, diversification and reinforcement of youth and students tourism and of the conditions for youth exchanges.
3. Ways and means for improving the conditions for youth tourism and exchanges; possibilities of youth organizations to contribute to removing existing barriers.

#### 5.1.2. Meeting

Meeting of youth and student travel bureaus and tourist organizations.

#### 5.1.3. Photo Exhibition

### 5.2. Students

#### 5.2.1. International University Student Conference.

The role of the University Students in our world.

Agenda:

1. Student approaches to the main challenges facing humanity and the academic community.
2. The right of organization and the role of the student movement for the achievement of their goals.

#### 5.2.2. International Secondary-School Seminar.

The growing importance of the secondary-school student movement.

Agenda:

1. The secondary-school students' rights in the present situation.
2. Ways and means of developing the secondary-school student organizations.

#### 5.2.3. Meetings.

- Meetings of students of different faculties: Philosophy, Agriculture, Medicine and others.
- Meeting of regional and international student organizations.

#### 5.2.4. Student Video Club

#### 5.2.5. Photo Exhibition





### 5.3. Children

#### 5.3.1. Opening Session

#### 5.3.2. Plenary

“Attention! Action! Solution! Children’s Rights!” Role of adults, children and children’s organizations in the struggle for the respect of the rights of children.

#### 5.3.3. Discussion 1. Children’s Rights and the Responsibility of Adults.

What effect do adults have on the life of children in the society?

Working Groups:

- 1) Violence in adult society.
- 2) Threats from the adult society.
- 3) Exploitation of children by the adult society.

Summary of working groups

#### 5.3.4. Discussion 2. Children’s life and their rights.

How to stimulate children to the action for their rights.

Working Groups: Why the rights of children are not respected?

What means should be used to train for and involve children in democratic life (democratic power of children)?

What can children do on

- 1) national level?
- 2) international level?

Summary of Working Groups

#### 5.3.5. Discussion 3. Role of Children’s Organizations

Topics:

- Development of cooperation among children’s and adolescents’ organizations. (results, experiences, change of level of cooperation, future possibilities)
- Proposal for launching an appeal for the support of the Convention on the Rights of the Child.

#### 5.3.6. Closing Session

#### 5.3.7. Meetings

- Meeting with children participants of the International Children Festival Camp.
- Press conference for children.
- Meeting with the educators on the extra curricula activities.

#### 5.3.8. Exhibitions

- Children’s drawing exhibition.

- UNICEF exhibition.
- Post-card exhibition with messages of children to the Festival.
- Audio-visual presentations.

#### 5.3.9. International Children Festival Camp

### 5.4. Religious Youth and Students

#### 5.4.1. Seminars

1. Religious approach in the struggle for equality; Class, Race and gender.
2. The role of religious youth and students for achieving peace.
3. Religious tolerance and co-existence.

#### 5.4.2. Worship

#### 5.4.3. Interfaith Talk

The role of religion in the changing world.

## 6. Mass Activities and Solidarity Rallies

### 6.1. Mass Activities

- Youth and student torch march for peace and nuclear weapon-free world.
- Political and cultural carnival of youth and students.
- Political and cultural mass concert for anti-imperialist solidarity.
- Commemorative tree-planting for preservation of the environment.
- Collecting money in order to adopt a tropical forest.
- Human chain of youth and students for friendship and mutual understanding.
- Voluntary work.

### 6.2. Solidarity Rallies

#### 6.2.1. Regional Solidarity Rallies.

#### 6.2.2. Solidarity rallies with peoples, youth and students of individual countries

\*Special Note:

The 4th IPC meeting gave mandate to the Permanent Commission to finalize necessary consultations and to finalize on the solidarity rallies, taking into consideration different ideas manifested at the 4th IPC meeting as well as other factors.





## **7. Meetings of Special interest groups**

- Meeting of young parliament members.
- Meeting of young workers.
- Meeting of rural youth.
- Meeting of trade union activists.
- Meeting on international voluntary service.

## **8. Cultural Program**

### **8.1. International Art Festival**

- Festival of Political Song.
- Festival of Classical and Modern Music.
- Festival of Dance and Pantomime.
- Festival of Pop Music.
- Festival of Folk and Traditional Music.
- Festival of Circus and Magic Art.
- Film Festival.
- Exhibition of Fine Arts.

### **8.2. International Art Performances**

- Art performances by national delegations in theatres (gala concert).
- Art performances by national delegations in parks and recreational grounds (concert).
- Joint art performances on the floating stages of the Taedong River.

### **8.3. International Solidarity Art Performances**

- Performances in solidarity rallies with various regions
- Performances in solidarity rallies with individual countries.

### **8.4. Discussion**

Successes and experiences in youth literary and artistic activities; culture as a messenger of peace and understanding and a means of promoting solidarity; the international phenomena of culture; and the World Decade for Cultural Development.

### **8.5. International Workshop of Literature and Art**

- Literature workshop
- Music workshop

- Fine Arts workshop

### **8.6. International Festival of Folk Art**

## **9. Sports Program**

### **9.1. Friendly games of Festival participants**

- Football
- Volleyball
- Basketball
- Table Tennis

### **9.2. Sports Games Demonstrations**

- Taekwon-do
- Figure skating
- Rhythmical gymnastics

### **9.3. Discussion**

Mass sports and the experiences of youth and student organizations;  
Sports as a right for all-for peace and understanding;  
The sports events and the Universiad.

### **9.4. Meetings of famous sportmen with players participating in the friendly games.**

### **9.5. The 'Peace to the 21st Century' Festival Mile Race of Participants (2.1 kms)**

### **9.6. Sports Recreation**

## **10. National and other Clubs**

- Bilateral and multilateral meetings
- Cultural activities and others.
- Exhibitions







## 11. Programme of the Host Country

- Meeting and soiree of the youth by professional interests
- Art performances including opera and circus
- Folk plays and national games
- Various sports recreations
- Visit to museums and exhibitions
- Visit to educational, cultural and public health establishments, factories, enterprises and cooperative farms.
- Various exhibitions including that of handicrafts and paintings

## 12. Day of the Host Country

- Solidarity rally
- Meeting with officials in different fields in the host country
- Joint friendship gathering
- Friendship soiree
- Gathering in friendship societies
- Mass gymnastic show
- Sports events including model demonstration of Taekwondo
- Art performances including the grand art performance
- Visits
- Visits to Korean families
- Banquet

# Meeting of Young Broadcast and Technical Personnel of Radio and Television Broadcasting Organizations of Member States of OIRT for 13th WFYS Held

A meeting of young broadcast and technical personnel of the radio and television broadcasting organizations of the member states of the OIRT for the 13th World Festival of Youth and Students was held in Pyongyang over April 25-30.

Discussed there were practical problems in reporting through radio and television the functions of the 13th WFYS slated in Pyongyang from July 1 to 8 this year.

Made public at the meeting were the programmes of the festival functions and the

attendant editing programme of the radio and TV broadcast of the DPRK Radio and TV Broadcasting Committee, arrangement of the work of the international radio centre of the 13th WFYS, guarantee of convenience and coverage of the reporters and cameramen from various countries for the report of the Festival, the content of the international joint programme of the report about the Festival and a plan on the methods of their making.

A protocol on relevant problems was adopted at the meeting.



# Korean Youth Organization in the United States Decided to Participate in 13th WFYS

According to *Shinhan Minbo*, a Korean newspaper in the United States, the First Convention of the Youths Council for National Reunification in the United States of America, an overseas Korean's organization, was held recently in Los Angeles, with the participation of the Korean youth from many parts of the

USA.

The convention decided to continue the "movement for learning the reality of the north", participate in the 13th World Festival of Youth and Students and popularize and activate the movement for national reunification.

## For Convenience of the Guests to the Festival

### Exchange of Foreign Currency

The foreign guests participating in the Festival can enter the DPRK with an unlimited amount of convertible foreign currency (cash, traveller's cheque, cheque, traveller's letter of credit).

The convertible foreign currency (cash, traveller's cheque, etc.) can be changed into foreign currency certificate at the Foreign Trade Bank of the DPRK, foreign currency exchange cashiers located at the airport or lodgings.

\* The following foreign currencies can be changed at the cashiers.

Sterling Pound

US Dollar

French Franc

Deutsche Mark

Swiss Franc

Japan Yen

Hong Kong Dollar

Austria Schilling

Canadian Dollar

Singapore Dollar

Australian Dollar

### Weather and Climate Information

The weather in Pyongyang during the Festival is as follows:

Average temperature: 23°C

Maximum temperature: 28°C

Minimum temperature: 18.9°C

Rainfall: 7.6 mm

Average humidity: 78%

Wind speed: 1.4 m/sec

Ratio of sunshine hours: 40%

Atmospheric Pressure: 761 mm/Hg